

**Meeting date:** 26-05-2025  
**Meeting place:** 1520 Aarhus  
**Meeting subject:** AGRO Teaching committee

**Attendees:** Claus Rasmussen; Kim Hebelstrup; Bo Melander; Goswin Heckrath; Ingeborg Frøsig Pedersen; Kirsten Enggrob; Carsten Malisch; Chris K. Sørensen; Birgit Langvad; Anne Sofie Nielsen

### Agenda:

1. Welcome and follow-up on minutes from last meeting 06-11-2024
2. High school activities
3. Budget of teaching
4. AU summer school – rules
5. Teaching portfolio – suggestions for the next SDD / MUS
6. How do we ensure that the young scientists are involved in the teaching and gets a supervisor role
7. Repetition and content of courses
8. Pedagogical courses
9. AOB

#### Ad. 1. Welcome and follow-up on minutes from last meeting 06-11-2024

Bo welcomed everyone to the meeting. Anne Sofie Nielsen, who works with our recruitment of new students and other educational topics, participated

#### Ad. 2. High school activities

There was a discussion about whether high school activities is a part of the obligation for dissemination in projects, or whether the department should budget resources for it. The committee agreed that high school activities must be transparent in the department. It is important to report high school activities specifically in projects under dissemination to the public.

It was suggested that we develop some storytelling materials for high school teachers, so they could become ambassadors for our education. In ECOS Senior Researcher Peter Bondo Christensen has been giving lectures on dissemination.

At Umeå University, seminars are live streamed via Zoom in order to increase outreach. We may consider similar initiatives.

We could also explore offering some courses for continuing education of teachers at high schools and agricultural schools.



### **Ad. 3. Budget of teaching**

The budgeting model introduced to the education Plant and Food Science includes teaching time, and time for preparation and transportation. But it does not include time for preparation the first time a person teaches a new course. It was agreed that the committee would ask for acknowledgment of 'first-time-teaching'. Bo and Birgit will discuss with the department management about a possible solution.

### **Ad. 4. AU summer school – rules**

Bo informed about the guidelines from AU on Summer University, see <https://medarbejdere.au.dk/administration/internationalt/ausummeruniversity/information-til-au-undervisere/nat-tech>.

We have two courses at Flakkebjerg and one in Aarhus in 2025

- [Bioactive Molecules in the Environment](#)
- [Diagnosis of Plant Disease](#)
- [Integrated Nutrient Management](#)

A summer school must be a 2-week (125-150 hours) course for the students to achieve 5 ECTS. The course catalogue will be published in October, so you must be in good time for announcing a summer course.

The committee encourage employees to get involved in more summer schools whenever relevant. It is particularly relevant for showing important organism under field conditions.

### **Ad. 5. Teaching portfolio – suggestions for the next SDD / MUS**

It is important that our section leaders show an interest in the teaching portfolio during the SDD. The current teaching portfolio was discussed, and we might ask other departments for experience. There were some comments for it and Anne Sofie and Birgit will revise the portfolio and circulate a new version before 01-07-2025, aiming to have a new version ready for the Autumn SDD. In the sections there should be an introduction to the forms before the SDD.

### **Ad. 6. How do we ensure that the young scientists are involved in the teaching and gets a supervisor role**

When planning the course for the upcoming semester, the course responsible should encourage seniors to allocate teaching time to younger scientists (also make sure that it is identified who would like to teach). Teaching obligations for younger scientist should also be discussed with the section leader at the SDD and be backed by the section leader in case teaching time is too slight.

### **Ad. 7. Repetition and content of courses**

Some students have raised the criticism that too much repetition from the bachelor curriculum is being brought to the master courses. It was agreed that the teachers at master courses should state more clearly what is repetition and what is new curriculum.

Furthermore, it was agreed that the department needs a person who knows the whole curriculum of the education, and who can coordinate across the semesters and BSc and MSc.

Consequently, better coordination would help ensuring that students acquire the necessary competencies.

**Ad. 8. Pedagogical courses**

It is important to register via the proper channels (The department announcements) when applying for the pedagogical course. The course is announced twice a year at the intranet and in AGRO Biweekly.

Furthermore, there was a discussion on how to ensure that the applicants have some teaching experience before they apply.

**Ad. 9. AOB**

Nothing