To assistant professors and postdocs at Aarhus University

Invitation to the teacher training programme for assistant professors and postdocs

The AU Educational Development Network is pleased to inform you about the teacher training programme for assistant professors and postdocs in the autumn of 2018.
The programme will be held in English *for both English speaking and Danish speaking participants.*
Please note that all course materials will be in English (texts, course site in Blackboard, etc.). Also, participants must upload assignments, etc. in English.

The application deadline is 30 April 2018. (further information on page 3).

The aim of the programme is to contribute to the professionalization and quality of university teaching through the development of the participants' practical teaching skills and by fostering a scholarly approach to teaching.
The aim will be achieved when participants are able to

- Analyze and discuss teaching based on knowledge about quality teaching, didactics, assessment, evaluation, and students as learners.
- Plan, execute, and evaluate well-aligned teaching and assessment activities within their own disciplines and organizational contexts.
- Use and evaluate educational technologies to promote learning activities for groups and individual students.
- Demonstrate practical teaching skills.
- Collect data, analyze, and communicate information about their teaching practices and experiences to colleagues and other stakeholder in a teaching portfolio.

The programme is organized with the purpose of supporting the teaching activities in which participants are already involved by, among other things, supporting the planning of teaching and implementation of teaching experiments as well as the preparation of (digital) teaching material.
Finally, it is a central part of the programme, that participants write contributions to their own learning portfolios. The learning portfolios may be considered the starting point for the development of participants' own teaching portfolios, which they must develop in order to apply for a position as associate professor at AU. AU´s rules for teaching portfolios can be found here.

The programme is considered the basis of the mandatory supervision process, which forms part of the pedagogical training of assistant professors at Aarhus University.

Prerequisites

The participants must teach during the semester they participate in the programme as an important part of it is (i) to discuss the planning of their teaching on the basis of participants' current practice, and (ii) for participants to implement changes in their teaching where appropriate.

Furthermore, participants must have a supervisor from their own department.
Further information is available here.

Meeting dates autumn 2018

The programme comprises altogether four modules.
The four modules must be completed within one semester.

Module 1: Introduction to teaching and learning in research-based education
- 22 -24 August at Sandbjerg Gods (3-day residential course)

Module 2: Educational IT – The use of educational technology
- The module will be held at each of the four faculties (Campus Aarhus)
- Meeting dates for participants from ARTS, BSS and HEALTH: 18 September and 23 October.
- Meeting dates for participants from ST: 12 and 26 September

Module 3: (Re-)designing course
- Participants must choose one of the following tracks

Track	Meeting dates (Campus Aarhus)
Lecturing	4 October, 30 October, 26 November
Small Class Teaching	3 October, 29 November
Supervision	8 October, 9 October, 28 November

Module 4: Final workshop on teaching portfolio, knowledge sharing and the teaching practice at the four faculties

- The module will be held at each of the four faculties (Campus Aarhus)
- Meeting date for participants from ARTS, BSS, HEALTH: 12 December
- Meeting date for participants from ST: 11 December

It is highly recommended that participants reserve the above dates when applying for a place in the programme.

More information on the content of the modules is available here.
UPNet reserves the right to change the programme if / when necessary.

Scope and preparation

The programme amounts to approximately 150 hours of work / 5 ECTS.
Please note that each module requires a considerable amount of preparation.
Before module 1 you will have a workload of approximately 25-30 hours for reading literature and for completing assignments; in addition to this, there is the 3-day residential module at Sandbjerg.

Module 2 (Educational IT) requires approximately 25 hours. The module will be carried out as blended learning at BSS, ARTS and HEALTH and as an online module at ST.

Module 3 (Re-design module) requires approximately 20 hours for preparation and participation in the course days and approximately 25 hours for your own teaching experiment.

Module 4 requires approximately 30 hours.

Requirements and diploma

To obtain a diploma for the teacher training programme ('adjunktpædagogikum') – the following requirements must be met:

- ✓ Attendance on scheduled course days (minimum 80% presence in <u>each</u> module).
- ✓ Preparation according to the described assignments/ tasks in Blackboard.
- ✓ Completion of <u>all</u> assignments and submission <u>before or at the deadlines</u>.
- ✓ Active participation in scheduled course days and in the course as a whole.

Application

To apply for a place in the programme please go to the application form at this link. *Deadline is 30 April 2018.* Applications submitted after the deadline will not be taken into consideration. Your enrolment must be agreed with your head of department.

Each of the four faculties at AU has an equal, limited number of available places in the programme. If there are more applicants than places, each faculty will submit a prioritized list of applicants and approve the final list of participants from that faculty. By 4 June 2018, applicants will receive a message via email about whether or not their application has been approved.

For further information, please visit the website, where you can find additional information. If you have any questions, do not hesitate to contact the UPNet secretariat.

Kind regards,

UPNet
AU Educational Development Network

Torben K. Jensen
Programme Coordinator

Appendix: Overview of the structure of the course

Teacher training programme
5 ECTS = 150 h

AUTUMN / SPRING

August / January

September / February

October / March

November / May

December / June

Inspiration for participant's own project

Development, implementation, observation, evaluation and reporting of project

Communication of project

Module 1
Introduction to teaching and learning in research based education
(cross-faculty)
25 h
25 h

- Introduction
- Teaching in research based education
- The students
- Pedagogical research and evidence
- Planning of teaching
- Teaching methods
- Course evaluation

Online preparation

Residential course

Module 2
Educational IT – The use of educational technology
(faculty module)
70 h
25 h

Online preparation

Introduction to Edu-IT

Module 3
(Re)designing course
Based on participants' own course or learning module, (re-)designing the course (including the use of educational IT), producing (digital) teaching elements, and redesigning course site.
(cross-faculty)
20 h
25 h

Lecturing: Issues in participants' own teaching practice, planning of lectures, rhetorical, digital and visual instruments in the lecture, etc.

Theme workshop → Own project → Supervision and support → Own project → Theme workshop

Small class teaching: Issues in participants' own teaching practice, organization of small class teaching, meeting the students and classroom management, etc.

Theme workshop → Own project → Supervision and support → Own project → Theme workshop

Supervision: Issues in participants' own teaching practice, matching expectations, communication skills, relational skills, feedback, etc.

Theme workshop → Own project → Supervision and support → Own project → Theme workshop

Module 4
Final workshop on teaching portfolio, knowledge sharing, and the teaching practice at the faculties
(faculty module)
30 h

Online preparation

Final workshop at the faculty